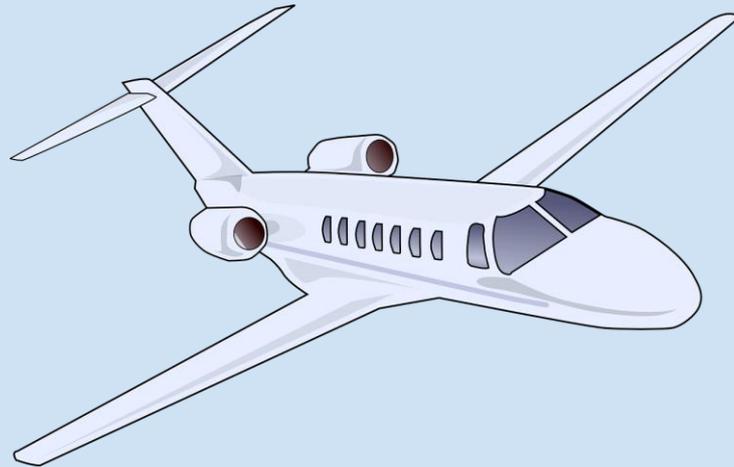


# ELA Update

Education Committee  
August 3, 2021



# Methacton Curriculum Review Cycle

## CURRICULUM REVIEW CYCLE K-12

CURRICULUM AREA	JAN 21	JUL 21	JAN 22	JUL 22	JAN 23	JUL 23	JAN 24	JUL 24	JAN 25	JUL 25	JAN 26	JUN 26
	JUN 21	DEC 21	JUN 22	DEC 22	JUN 23	DEC 23	JUN 24	DEC 24	JUN 25	DEC 25	JUN 26	DEC 26
Mathematics	Research/Assess		Develop/Write/Identify			Implementation		Review		Monitor/Evaluate		R/A
Business, FCS, Tech Ed, Media	Research/Assess		Develop/Write/Identify			Implementation		Review		Monitor/Evaluate		R/A
Music and Art	Monitor/Evaluate		Research/Assess		Develop/Write/Identify			Implementation		Review		M/E
Health and Physical Education	Monitor/Evaluate		Research/Assess		Develop/Write/Identify			Implementation		Review		M/E
Science	R	Monitor/Evaluate			Research/Assess		Develop/Write/Identify		Implementation		R	
World Language	R	Monitor/Evaluate			Research/Assess		Develop/Write/Identify		Implementation		R	
Social Studies	D/W/I	I/R	Monitor/Evaluate			Research/Assess		Develop/Write/Identify		I		
Counseling	D/W/I		Monitor/Evaluate			Research/Assess		Develop/Write/Identify		I		
English Language Arts	Dev/Write/Identify		Implementation			Monitor/Evaluate		Research/Assess		Dev/Write/Ident		
ELD, Library	Dev/Write/Identify		Implementation			Monitor/Evaluate		Research/Assess		Dev/Write/Ident		

STAGE	STAGE OF CURRICULUM REVIEW	CURRICULUM REVIEW OUTCOMES AND ACTIVITIES
Stage One	<b>Research and Assess</b> This stage focuses on data analysis, National and State Standards review, needs assessment and research of best practices as well as trends in subject area, including site visitations and interviews.	<ul style="list-style-type: none"> <li>Review local, state and national assessment data.</li> <li>Establish the roles and responsibilities of the steering committee.</li> <li>Create a mission statement that aligns with Comprehensive and Strategic Plans.</li> <li>Develop a synopsis of current best practices and evidence of new learnings.</li> </ul>
Stage Two	<b>Develop and Write</b> This stage focuses on the development of the new and/or revised curriculum, creating of curriculum maps, and writing using the Understanding by Design (UbD) curriculum framework. Identify pilot/field study resource and materials once curriculum is written.	<ul style="list-style-type: none"> <li>Establish a curriculum framework and course scope and sequence chart.</li> <li>Identify curriculum writing team to map and write the curriculum.</li> <li>Review materials and resources for purposes of a pilot and/or field study.</li> <li>Conduct pilot make recommendations to Board of School Directors/Plan for PD.</li> </ul>
Stage Three	<b>Implementation</b> This stage focuses on the implementation of the revised curriculum, assessments, resources, and related professional development. Implementation of curriculum maps and assessment.	<ul style="list-style-type: none"> <li>Provide for professional development throughout implementation.</li> <li>Create and/or revise pacing guides and assessment plan.</li> <li>Develop assessments aligned with curriculum and resources.</li> <li>Examine and analyze student achievement data and performance.</li> </ul>
Stage Four	<b>Review of Implementation</b> The program is fully implemented with revisions being made as needed, as well as identification of any supplemental or additional resources. Analysis of effectiveness through student data and performance.	<ul style="list-style-type: none"> <li>Review student assessment data in an effort to make needed revisions.</li> <li>Revise the curriculum, assessments, pacing guides, and/or scope and sequence as needed, based upon initial implementation and feedback.</li> <li>Provide ongoing professional development and revise assessments, as needed.</li> </ul>
Stage Five	<b>Monitor and Evaluate</b> The program is supported through continuous monitoring student assessment data; revisions made as needed and align to any new or updated state or national standards.	<ul style="list-style-type: none"> <li>Evaluate current program and curriculum with supports and revisions as needed</li> <li>Develop and conduct teacher, student, and/or parent surveys to gain additional information about the existing curriculum resources and/or program.</li> <li>Review student assessment data and post-secondary outcomes.</li> </ul>

## Why *Wonders*?

- Support for close reading, citing evidence, writing to sources
- Daily opportunities for academic conversations and collaboration
- Technology to support learning at school and home



# What's New in Wonders 2020...

- Grades K-1 5 Day Genre Study, focus on learning to read
- Grades 2-6 10 day Genre Study. Focus on connected texts
- Support for multiple instructional pathways and flexible resources
- Social and Emotional Learning- Sesame Workshop Collaboration K-1
- Foundational Skills Practice- Phonics Skill Trace
- Leveled Genre Passages
- New Interactive Student Edition- Reading Writing Companion
- Rich, Complex, Authentic Texts- Time for Reading, Analysis, and Responding to the Text
- Close Reading Routine
- Expanded Genre Writing- Online Writer's Notebook
- Small Group Differentiated Lesson Cards- Lev. Reader
- Leveled Reader At- A-Glance
- Practice Book
- ELL embedded in CORE program
- 2020 Assessments- Progress Monitoring and Summative



Pilot  
Teachers

Teacher Name	Building	Grade Level
Sandy Fischer	Arrowhead	K
Carrie Brower	Woodland	1
Pam Kennedy	Arrowhead	1
Alison Navarrete	Eagleville	2
Regina Shanaman	Worcester	2
Deb Wittenberg	Eagleville	3
Steph Ryan	Worcester	3
Alonna Johnson	Arrowhead	4
Rick Joers	Woodland	4
Kelly Barnes	Skyview	5
Kelsey Glass	Skyview	5 - LS
Betsy McGarvey	Skyview	6
Special Education Teachers - Joining the Conversation		
Jen Hobson	Arrowhead	K-2
Kim Fogg	Woodland	3-4
Kelsey Glass	Skyview	5-6



# Teacher Support for Pilot Program



- ★ **Initial training by Wonders Consultant for all Pilot Teachers**
  - Friday, June 4, 2021
- ★ **Optional Meetings over the summer facilitated by Jen Brucker**
  - July 8th & August 12th
- ★ **Access to all resources via Padlet - MIAC time approved for pilot teachers to research and study additional resources provided by the pilot**
- ★ **Scheduled professional development with Wonders Consultant for pilot teachers, K-6 principals, and special education teachers**
  - September 17, 2021
  - October 27, 2021

